



# Adventurers 8-11s



## Get Going

Have some pictures prepared showing the welcome different famous people are given: Red carpet for film stars, screaming fans for pop stars, cheering stadium for a sports team, military parade for heads of state, golden carriages, flag waving and body guards. Think about what this tells us

about these famous people.

➡ **Link:** Jesus didn't arrive like important or famous people, who want to look impressive and powerful. But the crowd wanted to cheer and sing. Let's find out why Jesus deserves to be praised.



## Take 10 minutes to focus!

How will you help them to have a fresh appreciation for King Jesus? What can you show them in the passage that will give them reasons to praise Jesus?



## Teaching Time

Start by doing a quick drama of Luke 19:35-40. At major points in the story, stop and ask the children "What do you think that would have looked like? Can you act

it out?" Then sit down with Bibles open. On a large sheet of paper draw the table below:

	The crowds shouted praise (v38)	The Pharisees complained (v39)
What do they mean by what they say?		
How are they feeling?		
What do they think of Jesus?		

Once you have gone through the passage, make sure you tell the children a point or two about what this teaches us about Jesus as God's king. Keep in mind the **Big Idea** and the questions you thought through in **Take 10 minutes to focus**.

### Optional addition:

Have a print out of Zechariah 9:9-10. Start by explaining that this promise of a king was given by God to Zechariah 500 years before Jesus rode into Jerusalem. He lived at a time when God's people had just been allowed back to Jerusalem,

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after 70 years of being kept away. When they arrived back it was in ruins. How do you think they felt?

As you look at Zechariah 9:9-10, circle anything that describes the king. What do we learn about him in this promise?

Can you put it into your own words? Help the children to see that as the crowds cheered their king (in Luke 19) they would have been thinking about these promises. Which of the promises here would they have been most looking forward to?



## Brain Break

Explain that one of the children is going to step outside the door, wait for a signal and then walk in. The group will decide on who they will pretend that this child is - a particular person or character. So you could pretend the child walking in is a sports star, or the Prime Minister, or a film star or someone famous from history or just an ordinary child - themselves! As the child walks into the room the group will behave as if that's the case. For each

different person get the children to think carefully about how they would behave, what they would shout and how they would feel. The child walking in could guess who they are.

➡ **Link:** We treat people differently. Even different famous people would be treated differently by us. Today's story showed the different responses to Jesus. What will your response be?



## Heart & Hands

Use the illustrations to help the children remember the story. Help them to see the different responses of people to Jesus when he arrived in Jerusalem.

📄 Use the worksheet to aid your discussion. Worksheet B is the suggested sheet for this age group. If possible, enlarge the page to A3 so you can work on it together.

### Did you spot it?

If you were reporters at the scene, what would you tell your viewers about what had happened? Use the pictures on the worksheet to give the children ideas of what they could talk about.

### Work it out

- Why do you think the crowds were so happy? Write their ideas around the crowd on the worksheet. Use the thermometer to gauge how excited

the crowd were.

- What did they believe about Jesus that made them go nuts for him?
- Was Jesus serious about the stones crying out? What did he mean by this?
- (If you looked at Zechariah 9) What was there in the promises that you would be excited about?

### Live it out

**Key Questions:** Who would you shout out for? Whose arrival would get you singing and dancing? Do you have anything to shout out about for Jesus? Fill in the speech bubbles on the worksheet. Use the thermometer to gauge how excited they are about Jesus.

### Pray

Thank God for Jesus! What would you shout out as Jesus rides by? Turn that into a prayer.

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